



Instructor: Miguel Llora
Campus: University of Hawaii at Manoa
Course: AMST 319

Semester: Fall 2011
Department: American Studies
Crn(Section): 79472 (003), 79473 (004)

1. Class Level (pick one)										
	Mean	N-Size	Std Dev		Freshman	Sophomore	Junior	Senior	Grad	Other
Campus	3.21	7993	1.35	Freq(%)	1081 (14%)	1057 (13%)	1942 (24%)	2420 (30%)	1252 (16%)	117 (1%)
College	3.0	4903	1.3	Freq(%)	816 (17%)	720 (15%)	1216 (25%)	1644 (34%)	387 (8%)	48 (1%)
Division	3.51	670	1.02	Freq(%)	25 (4%)	56 (8%)	198 (30%)	304 (45%)	76 (11%)	4 (1%)
Department	3.49	589	1.04	Freq(%)	25 (4%)	51 (9%)	172 (29%)	264 (45%)	66 (11%)	4 (1%)
Your class	3.52	29	0.63	Freq(%)	0 (0%)	2 (7%)	10 (34%)	17 (59%)	0 (0%)	0 (0%)
Section 003	3.62	13	0.51	Freq(%)	0 (0%)	0 (0%)	5 (38%)	8 (62%)	0 (0%)	0 (0%)
Section 004	3.44	16	0.73	Freq(%)	0 (0%)	2 (13%)	5 (31%)	9 (56%)	0 (0%)	0 (0%)

2. Course						
	Mean	N-Size	Std Dev		Elective	Required
Campus	1.6	8100	0.57	Freq(%)	2535 (31%)	5207 (64%)
College	1.53	4893	0.57	Freq(%)	1900 (39%)	2799 (57%)
Division	1.38	684	0.57	Freq(%)	362 (53%)	291 (43%)
Department	1.37	589	0.57	Freq(%)	315 (53%)	246 (42%)
Your class	1.25	28	0.44	Freq(%)	21 (75%)	7 (25%)
Section 003	1.23	13	0.44	Freq(%)	10 (77%)	3 (23%)
Section 004	1.27	15	0.46	Freq(%)	11 (73%)	4 (27%)

3. The instructor demonstrated knowledge of course content.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.63	25260	0.73	Freq(%)	174 (1%)	235 (1%)	994 (4%)	5583 (22%)	18177 (72%)
College	4.63	13360	0.73	Freq(%)	96 (1%)	110 (1%)	543 (4%)	2913 (22%)	9641 (72%)
Division	4.72	2182	0.61	Freq(%)	5 (0%)	12 (1%)	65 (3%)	395 (18%)	1700 (78%)
Department	4.74	589	0.58	Freq(%)	1 (0%)	2 (0%)	19 (3%)	103 (17%)	463 (79%)
Your class	4.93	29	0.26	Freq(%)	0 (0%)	0 (0%)	0 (0%)	2 (7%)	27 (93%)
Section 003	4.92	13	0.28	Freq(%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)	12 (92%)
Section 004	4.94	16	0.25	Freq(%)	0 (0%)	0 (0%)	0 (0%)	1 (6%)	15 (94%)

4. The instructor fulfilled the goals of the course.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.46	25260	0.85	Freq(%)	257 (1%)	457 (2%)	1664 (7%)	7173 (28%)	15571 (62%)
College	4.46	13360	0.84	Freq(%)	133 (1%)	211 (2%)	912 (7%)	3924 (29%)	8110 (61%)
Division	4.57	2182	0.74	Freq(%)	11 (1%)	22 (1%)	95 (4%)	581 (27%)	1463 (67%)
Department	4.61	589	0.71	Freq(%)	2 (0%)	5 (1%)	20 (3%)	153 (26%)	406 (69%)
Your class	4.76	29	0.44	Freq(%)	0 (0%)	0 (0%)	0 (0%)	7 (24%)	22 (76%)
Section 003	4.85	13	0.38	Freq(%)	0 (0%)	0 (0%)	0 (0%)	2 (15%)	11 (85%)
Section 004	4.69	16	0.48	Freq(%)	0 (0%)	0 (0%)	0 (0%)	5 (31%)	11 (69%)

5. The instructor communicated effectively.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.29	25260	1.03	Freq(%)	560 (2%)	1146 (5%)	2489 (10%)	6538 (26%)	14361 (57%)
College	4.29	13360	1.03	Freq(%)	275 (2%)	594 (4%)	1337 (10%)	3491 (26%)	7565 (57%)
Division	4.45	2182	0.91	Freq(%)	22 (1%)	70 (3%)	156 (7%)	516 (24%)	1405 (64%)
Department	4.47	589	0.89	Freq(%)	7 (1%)	13 (2%)	48 (8%)	133 (23%)	385 (65%)
Your class	4.83	29	0.47	Freq(%)	0 (0%)	0 (0%)	1 (3%)	3 (10%)	25 (86%)
Section 003	5.0	13	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	13 (100%)
Section 004	4.69	16	0.6	Freq(%)	0 (0%)	0 (0%)	1 (6%)	3 (19%)	12 (75%)

6. I learned a lot in this course.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.23	8093	1.01	Freq(%)	182 (2%)	354 (4%)	926 (11%)	2426 (30%)	4172 (52%)
College	4.25	3139	0.98	Freq(%)	62 (2%)	124 (4%)	355 (11%)	964 (31%)	1622 (52%)
Division	4.38	1192	0.86	Freq(%)	11 (1%)	28 (2%)	117 (10%)	357 (30%)	676 (57%)
Department	4.51	589	0.8	Freq(%)	4 (1%)	10 (2%)	40 (7%)	154 (26%)	379 (64%)
Your class	4.79	28	0.42	Freq(%)	0 (0%)	0 (0%)	0 (0%)	6 (21%)	22 (79%)
Section 003	4.75	12	0.45	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (25%)	9 (75%)
Section 004	4.81	16	0.4	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (19%)	13 (81%)

7. The instructor inspired me to be critical of ideas and materials.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.35	2614	0.96	Freq(%)	22 (1%)	63 (2%)	268 (10%)	720 (28%)	1508 (58%)
College	4.31	1551	0.99	Freq(%)	14 (1%)	45 (3%)	166 (11%)	436 (28%)	869 (56%)
Division	4.4	589	0.92	Freq(%)	5 (1%)	9 (2%)	53 (9%)	166 (28%)	349 (59%)
Department	4.4	589	0.92	Freq(%)	5 (1%)	9 (2%)	53 (9%)	166 (28%)	349 (59%)
Your class	4.86	29	0.35	Freq(%)	0 (0%)	0 (0%)	0 (0%)	4 (14%)	25 (86%)
Section 003	4.85	13	0.38	Freq(%)	0 (0%)	0 (0%)	0 (0%)	2 (15%)	11 (85%)
Section 004	4.88	16	0.34	Freq(%)	0 (0%)	0 (0%)	0 (0%)	2 (13%)	14 (88%)

8. The instructor is enthusiastic about the course material.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.58	9236	0.81	Freq(%)	66 (1%)	112 (1%)	498 (5%)	1951 (21%)	6538 (71%)
College	4.7	2545	0.69	Freq(%)	2 (0%)	8 (0%)	68 (3%)	468 (18%)	1976 (78%)
Division	4.67	971	0.67	Freq(%)	2 (0%)	4 (0%)	29 (3%)	214 (22%)	716 (74%)
Department	4.69	589	0.66	Freq(%)	1 (0%)	4 (1%)	18 (3%)	118 (20%)	445 (76%)
Your class	5.0	28	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	28 (100%)
Section 003	5.0	13	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	13 (100%)
Section 004	5.0	15	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)

9. The instructor was enthusiastic about the course material.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.56	2240	0.87	Freq(%)	22 (1%)	38 (2%)	92 (4%)	483 (22%)	1581 (71%)
College	4.67	1139	0.72	Freq(%)	2 (0%)	8 (1%)	29 (3%)	239 (21%)	851 (75%)
Division	4.67	916	0.73	Freq(%)	2 (0%)	7 (1%)	20 (2%)	189 (21%)	689 (75%)
Department	4.63	589	0.78	Freq(%)	1 (0%)	6 (1%)	16 (3%)	127 (22%)	432 (73%)
Your class	5.0	28	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	28 (100%)
Section 003	5.0	13	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	13 (100%)
Section 004	5.0	15	0.0	Freq(%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	15 (100%)

10. The instructor was easy to talk with and available for consultation.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.28	4014	1.0	Freq(%)	56 (1%)	94 (2%)	568 (14%)	1051 (26%)	2204 (55%)
College	4.28	2363	0.95	Freq(%)	18 (1%)	42 (2%)	375 (16%)	643 (27%)	1264 (53%)
Division	4.41	656	0.91	Freq(%)	6 (1%)	11 (2%)	75 (11%)	154 (23%)	405 (62%)
Department	4.39	589	0.93	Freq(%)	6 (1%)	11 (2%)	73 (12%)	135 (23%)	360 (61%)
Your class	4.72	29	0.53	Freq(%)	0 (0%)	0 (0%)	1 (3%)	6 (21%)	22 (76%)
Section 003	4.85	13	0.38	Freq(%)	0 (0%)	0 (0%)	0 (0%)	2 (15%)	11 (85%)
Section 004	4.63	16	0.62	Freq(%)	0 (0%)	0 (0%)	1 (6%)	4 (25%)	11 (69%)

11. The instructor encouraged class discussion.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.44	2107	0.96	Freq(%)	28 (1%)	53 (3%)	169 (8%)	469 (22%)	1367 (65%)
College	4.51	955	0.91	Freq(%)	9 (1%)	17 (2%)	69 (7%)	197 (21%)	653 (68%)
Division	4.46	596	0.92	Freq(%)	6 (1%)	15 (3%)	55 (9%)	121 (20%)	395 (66%)
Department	4.46	589	0.92	Freq(%)	6 (1%)	15 (3%)	55 (9%)	118 (20%)	391 (66%)
Your class	4.64	28	0.68	Freq(%)	0 (0%)	1 (4%)	0 (0%)	7 (25%)	20 (71%)
Section 003	4.75	12	0.45	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (25%)	9 (75%)
Section 004	4.56	16	0.81	Freq(%)	0 (0%)	1 (6%)	0 (0%)	4 (25%)	11 (69%)

12. The instructor was well organized and prepared for each session.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.47	5345	0.92	Freq(%)	39 (1%)	84 (2%)	326 (6%)	1371 (26%)	3448 (65%)
College	4.4	2163	0.96	Freq(%)	17 (1%)	41 (2%)	147 (7%)	623 (29%)	1299 (60%)
Division	4.56	627	0.73	Freq(%)	2 (0%)	4 (1%)	35 (6%)	172 (27%)	411 (66%)
Department	4.56	589	0.72	Freq(%)	2 (0%)	4 (1%)	35 (6%)	160 (27%)	386 (66%)
Your class	4.86	28	0.36	Freq(%)	0 (0%)	0 (0%)	0 (0%)	4 (14%)	24 (86%)
Section 003	4.92	12	0.29	Freq(%)	0 (0%)	0 (0%)	0 (0%)	1 (8%)	11 (92%)
Section 004	4.81	16	0.4	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (19%)	13 (81%)

13. The instructor sets high standards for students.									
	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	4.38	9393	0.92	Freq(%)	73 (1%)	142 (2%)	900 (10%)	2763 (29%)	5401 (58%)
College	4.4	2962	0.92	Freq(%)	14 (0%)	37 (1%)	282 (10%)	836 (28%)	1752 (59%)
Division	4.5	1396	0.82	Freq(%)	4 (0%)	13 (1%)	116 (8%)	355 (25%)	897 (64%)
Department	4.46	589	0.8	Freq(%)	1 (0%)	4 (1%)	59 (10%)	166 (28%)	355 (60%)
Your class	4.72	29	0.45	Freq(%)	0 (0%)	0 (0%)	0 (0%)	8 (28%)	21 (72%)
Section 003	4.77	13	0.44	Freq(%)	0 (0%)	0 (0%)	0 (0%)	3 (23%)	10 (77%)
Section 004	4.69	16	0.48	Freq(%)	0 (0%)	0 (0%)	0 (0%)	5 (31%)	11 (69%)

14. My overall evaluation of this instructor is....

He knows his stuff and is one of the best professors I have ever had.

Miguel Llora is an excellent professor. Going against traditional textbook interpretations of history, Llora really made our class use critical thinking to question the interpretation of history today. Using debates, class discussion, and papers students were able to really immerse themselves in the history of WWII. Llora is a compassionate, enthusiastic, intelligent professor who clearly wants to pull something out of each and every student to inspire critical thinking. A fantastic professor.

Passionate, excited, knowledgeable, humorous.

very knowledgeable of the subject. His teaching methods are awesome because he makes it very understandable for everyone

A very intelligent professor.

He's a great teacher that really feels strongly about his subject matter. Though the class is considered a writing intensive, the way he splits his assignments doesn't even feel like that. I would gladly take another class from him in the future.

Miguel is awesome and inspiring - in both his knowledge and personality. Would recommend his classes to anyone! A+!

Great Professor, with a lot of insight on life from past and present. Does not bore students, but helps them think outside the box.Llora is very insightful, mellow, and funny. Makes class worth going to, and the only class i look forward in attending.

He was a great and enthusiastic professor that made coming to each class fun and informative. I really learned a lot! I'm glad that I was fortunate to take this course with him. He provided amazing insights that really helped me understand and learn the material.

effective teacher. critical thinker. great at encouraging discussion. great guy.

very effective & entertaining teacher. passionate about topic materials & students' learning

He is well prepared, and is very excited about the subject matter. He tries to make it interesting and is personable.

The lectures Miguel held were extremely informative and allowed students to think critically from multiple perspectives. The class was challenging in a sense in which enabled me to analyze rather than absorb everything I read or see.

Mr. Llora is a wonderful teacher! It is very apparent that he feels passionately about World War II and how we remember the event. And his open and easy going personality makes me feel more inclined to participate in class discussions.

The most enthusiastic and effective teacher I've had at UH.

Excellent!

great professor, really enjoyed coming to class. He's really passionate about what he's talking about and it has it's affect on the class. Provides a laid back environment where it's easy to talk infront of the class, as well as asking any questions.

Great teacher who cares about his students success.

He did a great job in teaching the course but the name of the class should be changed as it is very misleading the class is not solely about america Hawaii and WWII but rather about public history and museum ethics as seen through America Hawaii and WWII.
Also it is hard to discern what Migs wanted from the students in his assignments. his prompts were often long-winded and left me confused as to what he actually wanted from me. also the lack of a grading rubric for assignments lead to this confuse as wesl (how can I give you what you want if I don't know what that is).

he is a really good teacher! He's very knowledgeable in the subject area he's teaching, and makes class fun. The structure of his class was easy to follow, and he was always willing to accommodate with our needs and what we had to do for other classes. He really wanted us to succeed in everything we did, including the other classes we were taking and that helped out a lot!

good teacher, engaging and good discussions

He is unique and teaches in an eye-opening way, makes us really think critically

He is very passionate about the topic and is passionate about sharing his knowledge with his students.

Great teacher, clearly enjoys what he teaches. All classes are interesting. One of the few classes I looked forward to attending weekly. Fair and would always help students and give extra time if needed.

He is fantastic. He knows his material well and really pushed us to become critical thinkers. He also made us comfortable with him and our classmates very early into the semester.

Very fun and interesting person.

15. Assignments are interesting and stimulating.

	Mean	N-Size	Std Dev		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Campus	3.96	1391	1.24	Freq(%)	31 (2%)	68 (5%)	194 (14%)	468 (34%)	578 (42%)
College	3.93	1281	1.24	Freq(%)	30 (2%)	63 (5%)	189 (15%)	444 (35%)	507 (40%)
Division	3.97	640	1.3	Freq(%)	4 (1%)	18 (3%)	79 (12%)	238 (37%)	262 (41%)
Department	3.95	589	1.31	Freq(%)	3 (1%)	16 (3%)	72 (12%)	222 (38%)	238 (40%)
Your class	4.46	28	0.64	Freq(%)	0 (0%)	0 (0%)	2 (7%)	11 (39%)	15 (54%)
Section 003	4.69	13	0.63	Freq(%)	0 (0%)	0 (0%)	1 (8%)	2 (15%)	10 (77%)
Section 004	4.27	15	0.59	Freq(%)	0 (0%)	0 (0%)	1 (7%)	9 (60%)	5 (33%)

16. Which aspects of the course did you like the best?
Going on the fieldtrip, just talking to him and feeling his knowledge on the subject
I loved the debates we had to do library research for. I found myself enjoying doing the research for the debate, gathering with my team to plan it as well as the debates themselves which carried out to be completely professional and thought provoking. Class with Lora is a pleasure in general, so just attending class was enjoyable for me.
The aspects of the course that I like the best was looking at different perspectives. Miguel helped us see many perspectives of social history.
The films were very much related to the subject. His choice of films and video clips were perfect to whatever we discussed in class
The class discussions were really open and inclusive, it helped solidify the class as one cohesive unit.
The writing, the examinations of films, the readings, the debate, the field trip, etc.
I liked that he integrated readings and videos that related to WWII or to topic. I think many people either underappreciate this class or take it for granted, but i really learned a lot. We watched cartoons that helped me see the other side of the story. This class really made me stop and think about the society we live in.
I liked that the class was more of an open-discussion style. The movies, readings, and the field trip really allowed us (the students) to not only learn history but to engage in what is being presented thus becoming keen public historians.
I liked all aspects of the course.
the debate
I liked that we looked at the many bias' of history, because many times it is taught in just one perspective. We are rarely taught to be critical.
The films were extremely helpful in understanding of the course materials. As an American studies class covering upon America, Hawaii and WWII, the films served as efficient visual aids to stimulate interest. The field trip to USS Arizona Memorial was very memorable.
The readings were interesting, if long and difficult.
Learning how to think about what we learn, rather than learn.
I liked the field trip to Arizona Memorial and that he let us choose from a variety of options for our final paper. I especially liked the "applied" side to public history such as volunteering at 'Iolani Palace.
The different topics that we discussed in class. If not for this class, I would not have been exposed to so many interesting topics and this class taught me to never look at history the same again. Especially enjoyed the field trip of Pearl Harbor Memorial, not having been their in over 10 years it was a moving experience to go back.
Learning about pearl harbor and hiroshima
I enjoyed attending the field trip to Pearl Harbor. I also liked the fact that he gave us options on what we could do for our final paper. He made life a lot more easier for me just because I had three other classes that I really needed to do well in.
movies and readings matching up, field trip was good
I loved that he was very understanding when we had trouble with a paper and gave those who scored low to make it up.
abstract thinking, oral discussions and papers to better explain our knowledge and interpretations instead of multiple choice tests, we weren't just regurgitating information
We covered many different topics, and I particularly enjoyed the sections directly related to Hawaii and WWII. I also enjoyed the fact that different students presented each week and summarized what that week's topic was.
Class interaction and critical analysis of subjects. Learning multiple perspectives.
The ethical section was the most stimulating, but I also really enjoyed the overall discussion about commemoration.
Films.

17. Which aspects of the course did you like least?
Writing papers, yet it has to be done (its a WI course)
Every now and then it is easy to get a little off topic, but if things get too out of hand Lloris is there to get things back on track. I honestly can't think of anything other than that.
n/a
The in-class presentations were very informative, but left almost no time to really discuss it as we were busy trying to clarify the information.
N/A.
Best class i have taken in American Studies.
NA
nothing
none
Even though many of the movies we had to watch were helpful to be more critical about history, they were also really depressing. I would recommend to other students to take another class that is "on a lighter note," right after this class.
N/A. I enjoyed every bits of this class.
Class discussions were always fun and interesting.
Lots of random tangents, but your stories are very fun to hear.
I have no complaints.
Didn't really care for the debate, but it was a good change of pace from the everyday assignments.
I'm not much of a fan when it comes to learning about history, so at times it became pretty boring for me. Also debates aren't exactly one of my most favorite things to do, but we had to do it in order to fulfill the ethics focus of the class.
students using lap tops to shop or look at facebook in class
I didn't like that at times he was a bit sarcastic.
maybe more background knowledge of world war II...i didn't have that entering the class so it was hard to interpret things without the base of knowledge, but maybe i should have had that before taking the course
The beginning of the course started off a little slow.
Some of the material wasnt as interesting as others.
Colonial Williamsburg was the worst aspect because it was boring. However, in retrospect, I think it was necessary and a good topic to kick off class with.
Papers.

18. My overall evaluation of this course is...
5 stars
I would recommend this course to anyone who is tired of learning history through the same tired method. Llorca makes history interactive, thought provoking, and personal. He is an intelligent, funny, and enthusiastic man who clearly wants his students to walk away with new ideals about the interpretation of history. Through debates, papers, and even a field trip to Pearl Harbor it is clear that by the end of this class you will walk away with so much more knowledge than you had before. I loved this course.
I would take all of Miguel's classes because he teaches with excitement and passion. You can tell that he loves what he does. What a breath of fresh air. Mahalo nui loa e Kumu Miguel!!!
awesome. It's modern and it can be related today.
Excellent, such a dense amount of information that never really weighed you down.
I loved it and would give it the highest review!
Deep and meaningful. There should be another part to this class, that Miguel Llorca can teach.
It was a great course. I think a course like this is fundamental to a university education in which, it helps us to become worldly scholars. It prompted us to engage in the world around us and think about how it could be different.
a gateway to realizing that other perspectives surrounding historical events exist
great course & teacher. Improved my critical thinking & working in groups (debate team)
The class was one of the most informative course I have taken in university. Unlike some other professors, Miguel made himself available to communicate with the students, answered questions regarding classworks or simply the material covered that day. Efficient communication created the class environment very pleasing and approachable.
Amazing! Mr. Llorca's class has encouraged me to think more critically about thinking!
Outstanding!
Excellent and highly recommended to other students!
great course, would highly recommend it to other students. Really enjoyed coming to class.
for a class that fulfills oral, writing intensive, and ethics it was a lot easier than I expected. I think it depends a lot on the teacher teaching it, but overall I really enjoyed taking this class!
good subject, student presentations were interesting
The course was fun, it helped to make learning about museums exciting. I definitely enjoyed the movies as well as the debate.
great! he set up the class in a manageable but challenging and organized way
It was an interesting course, and the instructor really helped to give the students a good understanding of public history.
Great course, I would recommend it to anybody.
My favorite class, EVER!
Very fun.

19. Other comments:
Hope to work with you again in the future!
Im sad because I wont have Prof. Miguel Llorca next semester. But I will keep in touch. Thank you Miguel for a great semester
I loved this class. The fact that the professor really cared about all of his student's success really changed my opinion about professors at this university. I think he represented the faculty well and I think more of them should be like him.
great class. highly recommended!
Miguel is a good instructor overall, and explains things thoroughly.
It's a blessing that UH Manoa has a professor like Miguel. I would like to go further with the knowledge I had obtained from this class, and also look forward to taking his class again in the future.
One of the best classes I've taken at UH. Thank you for the experience.
I think the course should be titled "Public History" because its title now is misleading.
Great teacher even though he is still a grad student, should continue doing so since he is really good at it and because there are so few truly great teachers here at UH manoa
N/A